

Driving Semantic Parsing from the World's Response

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University of Illinois at Urbana-Champaign

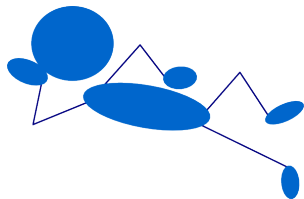
CoNLL 2010

What is Semantic Parsing?

Meaning Representation

```
make(coffee, sugar=0, milk=0.3)
```

I'd like a coffee with
no sugar and just a
little milk

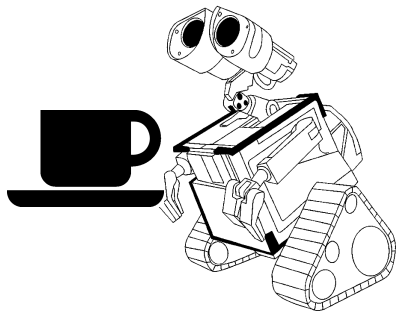
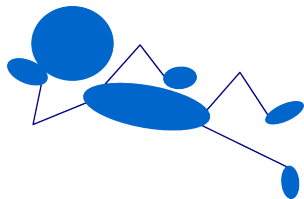


What is Semantic Parsing?

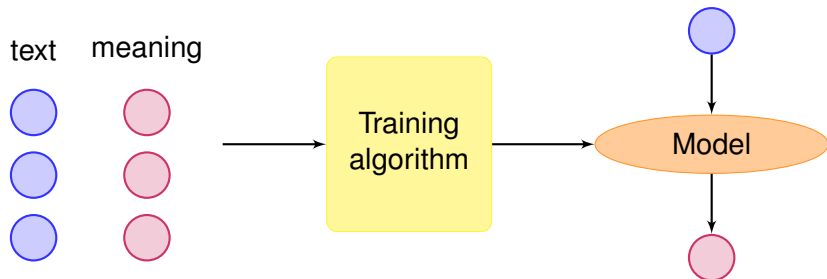
Meaning Representation

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Supervised Learning Problem



Challenges:

- Structured Prediction problem
- Model part of the structure as hidden?

Multiple approaches to the problem:

- KRISP (Kate & Mooney 2006)
 - SVM-based parser using string kernels.
- Zettlemoyer & Collins 2005; Zettlemoyer & Collins 2007
 - Probabilistic parser based on relaxed CCG grammars.
- WASP (Wong & Mooney 2006; Wong & Mooney 2007)
 - Based on Synchronous CFG.
- Ge & Mooney 2009
 - Integrated syntactic and semantic parser.

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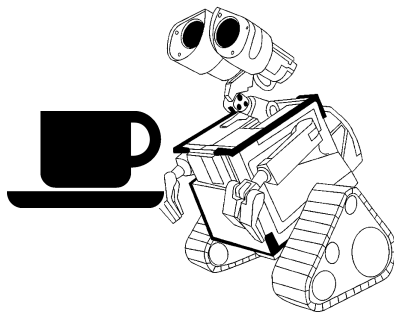
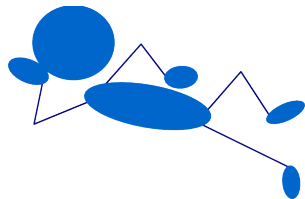
Assumption: A training set consisting of natural language and meaning representation pairs.

Using the World's response

Meaning Representation

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Using the World's response

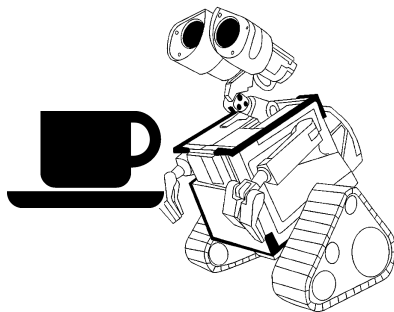
Meaning Representation

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Good!

Bad!



Using the World's response

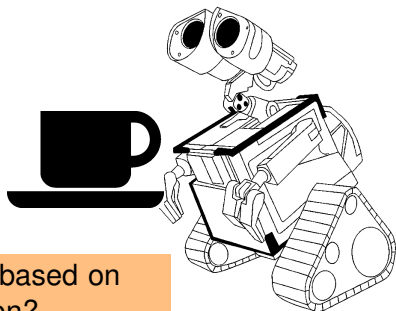
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Question: Can we use feedback based on the response to provide supervision?

We aim to:

- Reduce the burden of annotation for semantic parsing.

We focus on:

- Using the World's response to learn a semantic parser.
- Developing new training algorithms to support this learning paradigm.
- A lightweight semantic parsing model that doesn't require annotated data.

This results in:

- Learning a semantic parser using **zero annotated meaning representations**.

- 1 Semantic Parsing
- 2 Learning
 - DIRECT Approach
 - AGGRESSIVE Approach
- 3 Semantic Parsing Model
- 4 Experiments

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Semantic Parsing

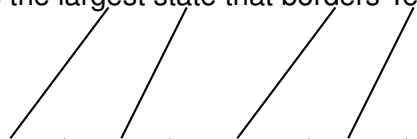
INPUT x

HIDDEN y

OUTPUT z

What is the largest state that borders Texas?

largest (state (next_to (texas)))



Semantic Parsing

INPUT \mathbf{x}

HIDDEN \mathbf{y}

OUTPUT \mathbf{z}

What is the largest state that borders Texas?

largest (state (next_to (texas)))

$$F : \mathcal{X} \rightarrow \mathcal{Z}$$

$$\hat{\mathbf{z}} = F_{\mathbf{w}}(\mathbf{x}) = \arg \max_{\mathbf{y} \in \mathcal{Y}, \mathbf{z} \in \mathcal{Z}} \mathbf{w}^T \Phi(\mathbf{x}, \mathbf{y}, \mathbf{z})$$

Semantic Parsing

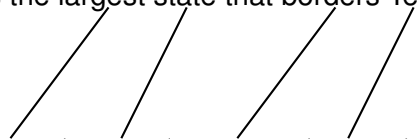
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- **Model** The nature of inference and feature functions.
- **Learning Strategy** How we obtain the weights.

Semantic Parsing

INPUT \mathbf{x}

HIDDEN \mathbf{y}

OUTPUT \mathbf{z}

Response r

What is the largest state that borders Texas?

largest (state (next_to (texas)))

New Mexico

$$F : \mathcal{X} \rightarrow \mathcal{Z}$$

$$\hat{\mathbf{z}} = F_{\mathbf{w}}(\mathbf{x}) = \arg \max_{\mathbf{y} \in \mathcal{Y}, \mathbf{z} \in \mathcal{Z}} \mathbf{w}^T \phi(\mathbf{x}, \mathbf{y}, \mathbf{z})$$

- **Model** The nature of inference and feature functions.
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Inputs:

- Natural language sentences.
- *Feedback* : $\mathcal{X} \times \mathcal{Z} \rightarrow \{+1, -1\}$.
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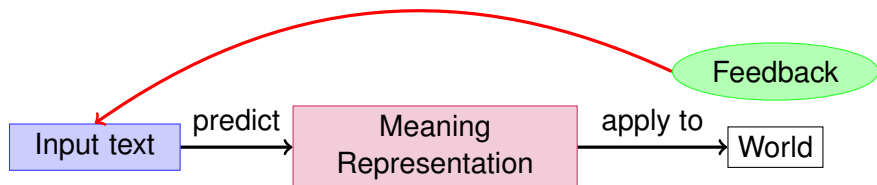
$$\text{Feedback}(\mathbf{x}, \mathbf{z}) = \begin{cases} +1 & \text{if } \text{execute}(\mathbf{z}) = r \\ -1 & \text{otherwise} \end{cases}$$

Inputs:

- Natural language sentences.
- *Feedback* : $\mathcal{X} \times \mathcal{Z} \rightarrow \{+1, -1\}$.
- **Zero** meaning representations.

Goal: A **weight vector** that scores the correct meaning representation higher than all other meaning representations.

Response Driven Learning:



Learning Strategies

\mathbf{x}_1

\mathbf{x}_2

\mathbf{x}_3

\vdots

\mathbf{x}_n

repeat

for all input sentences do

Solve the inference problem

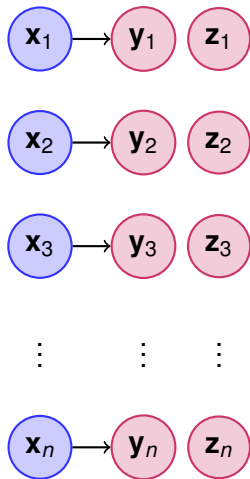
Query *Feedback* function

end for

Learn a new \mathbf{w} using feedback

until Convergence

Learning Strategies



repeat

for all input sentences **do**

Solve the inference problem

Query *Feedback* function

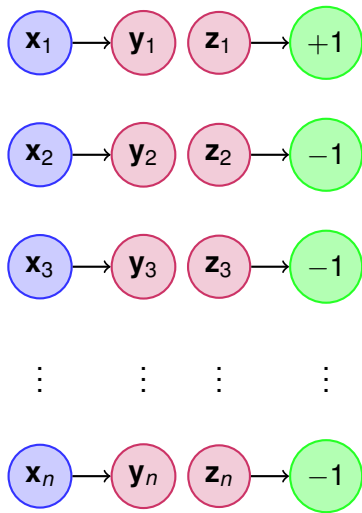
end for

Learn a new \mathbf{w} using feedback

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$$\mathbf{y}, \mathbf{z} = \arg \max \mathbf{w}^T \phi(\mathbf{x}, \mathbf{y}, \mathbf{z})$$

Learning Strategies



repeat

for all input sentences **do**
Solve the inference problem

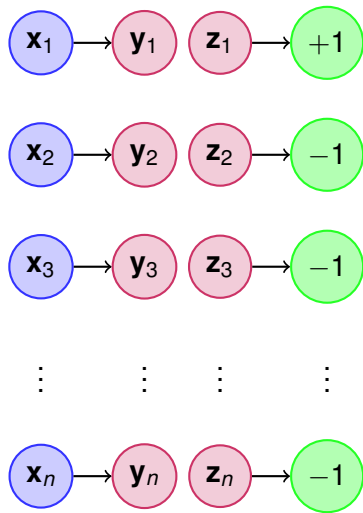
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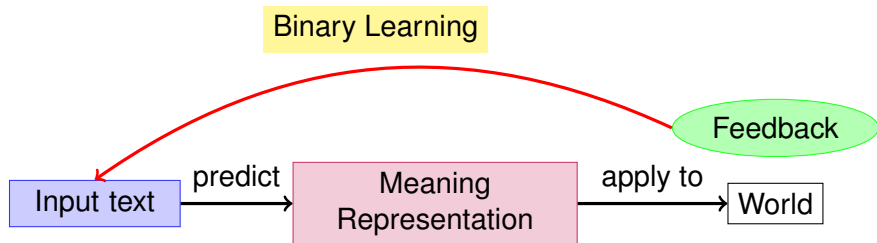
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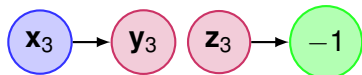
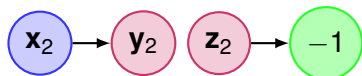
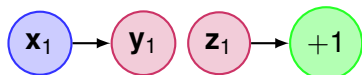
DIRECT Approach



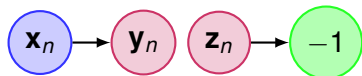
DIRECT

Learn a binary classifier to discriminate between good and bad meaning representations.

DIRECT Approach

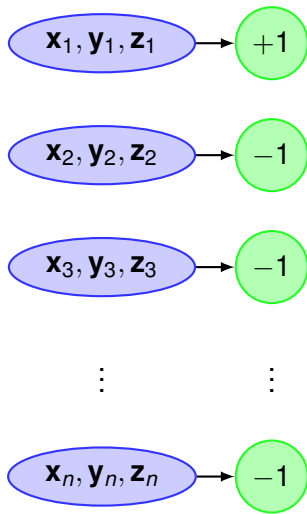


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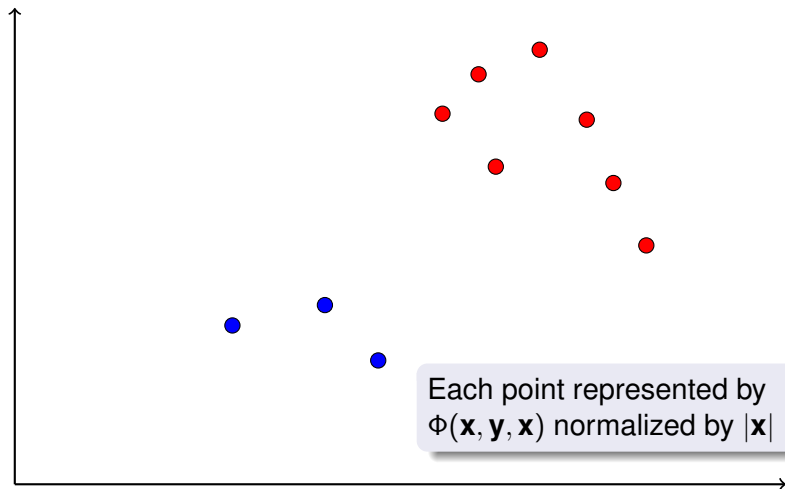
- Use $(\mathbf{x}, \mathbf{y}, \mathbf{z})$ as a training example with label from feedback.

DIRECT Approach

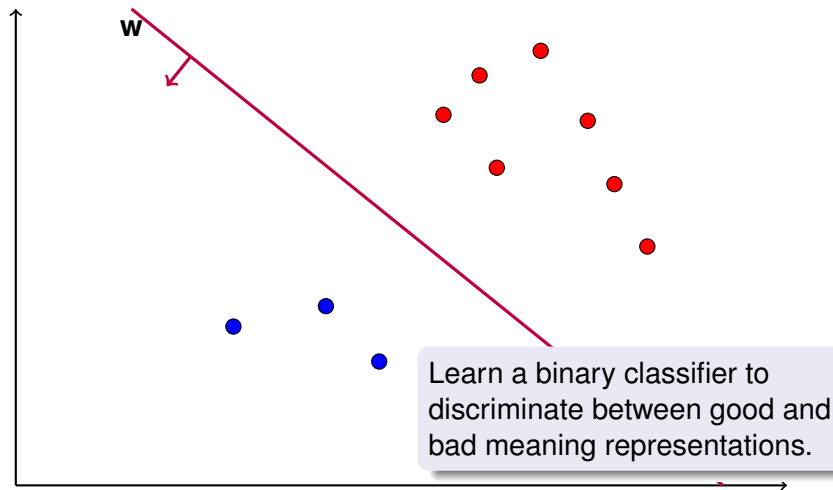


- Use $(\mathbf{x}, \mathbf{y}, \mathbf{z})$ as a training example with label from feedback.
- Find \mathbf{w} such that $f \cdot \mathbf{w}^T \Phi(\mathbf{x}, \mathbf{y}, \mathbf{z}) > 0$

DIRECT Approach



DIRECT Approach



repeat

for all input sentences **do**

Solve the inference problem

Query *Feedback* function

end for

Learn a new **w** using feedback

until Convergence

DIRECT Approach

\mathbf{x}_1

\mathbf{x}_2

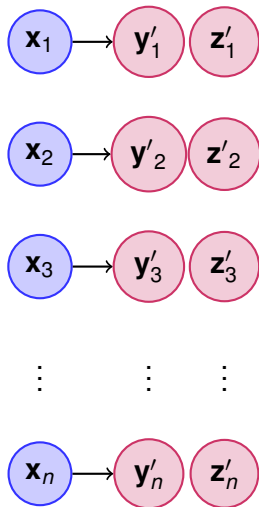
\mathbf{x}_3

\vdots

\mathbf{x}_n

```
repeat
  for all input sentences do
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DIRECT Approach



repeat

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Query *Feedback* function

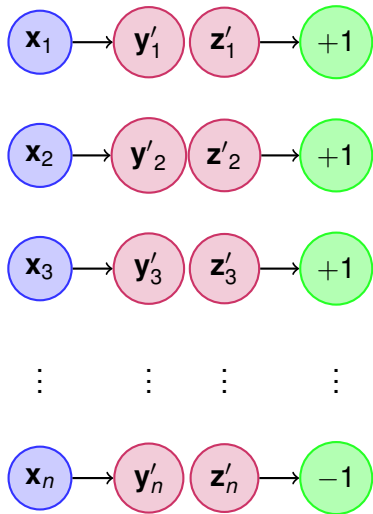
end for

Learn a new \mathbf{w} using feedback

until Convergence

$$\mathbf{y}, \mathbf{z} = \arg \max \mathbf{w}^T \Phi(\mathbf{x}, \mathbf{y}, \mathbf{z})$$

DIRECT Approach



repeat

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Solve the inference problem

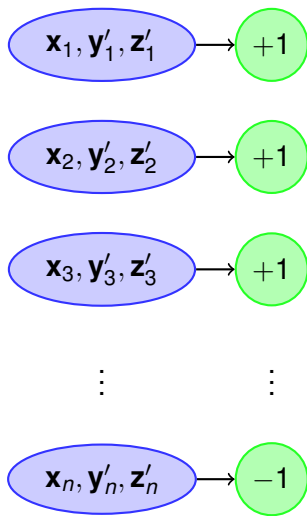
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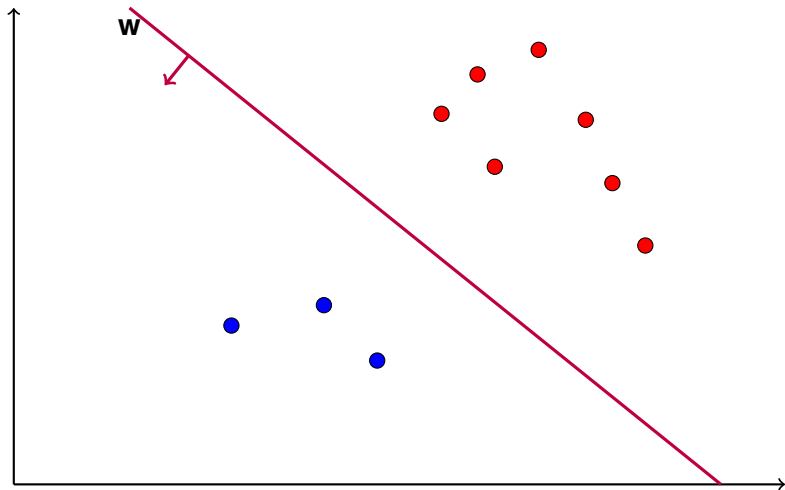
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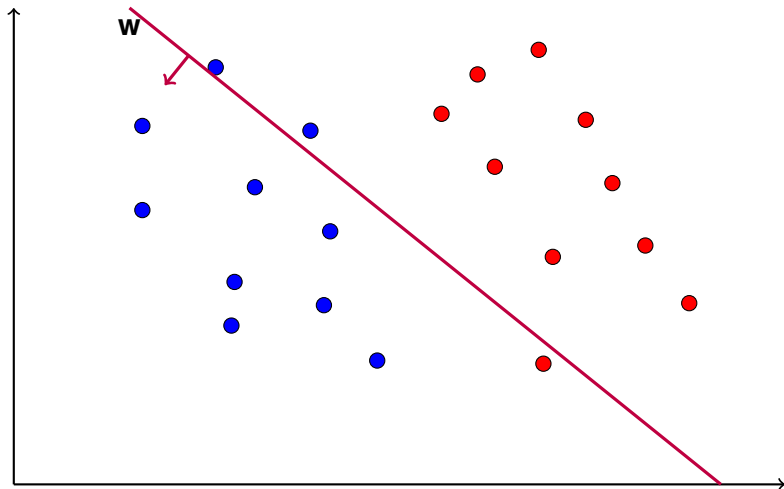
Learn a new w using feedback

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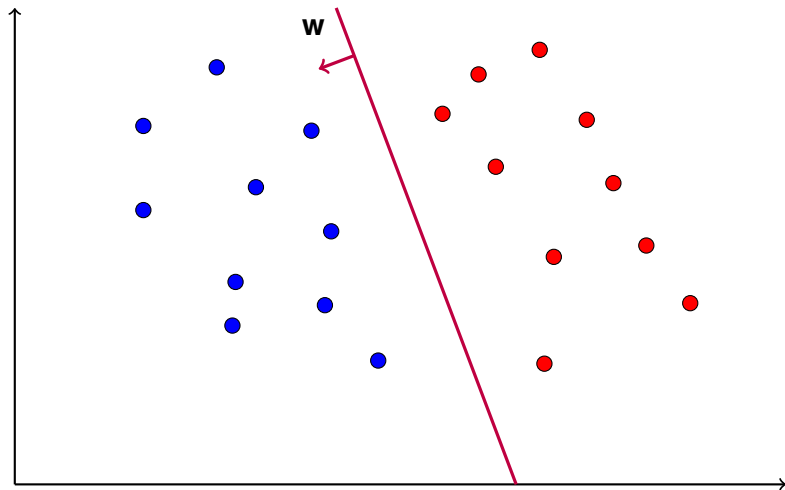
DIRECT Approach



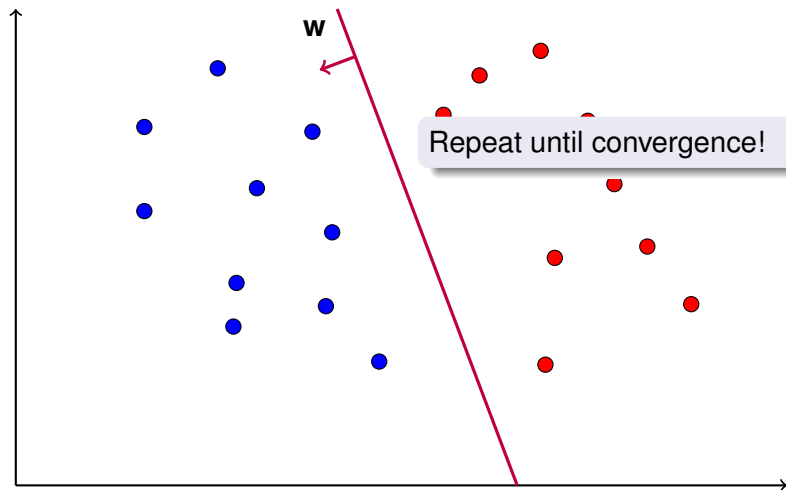
DIRECT Approach



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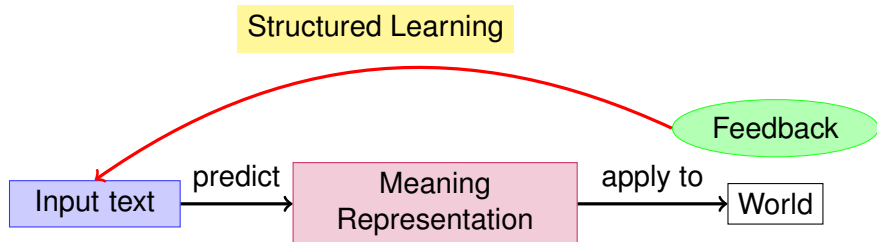


DIRECT Approach



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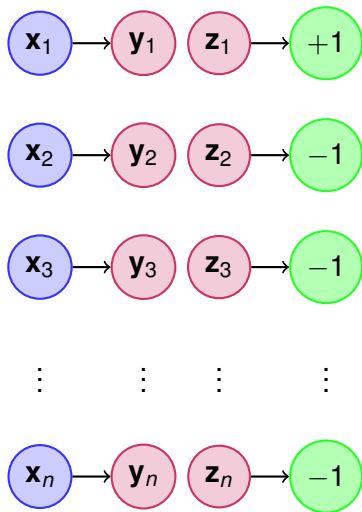
AGGRESSIVE Approach



AGGRESSIVE

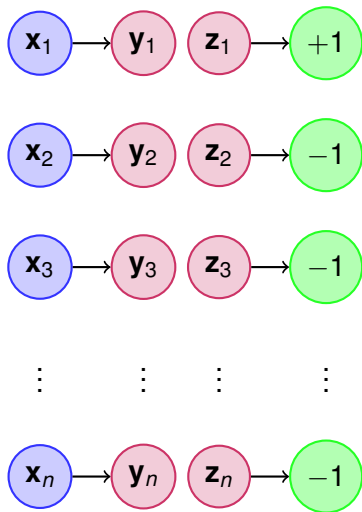
- Positive feedback is a good indicator of the correct meaning representation.
- Use data with positive feedback as training data for structured learning.

AGGRESSIVE Approach



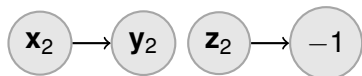
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AGGRESSIVE Approach

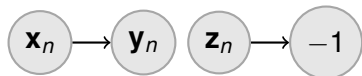


- Use items with positive feedback as training data for a structured learner.

AGGRESSIVE Approach

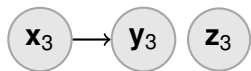
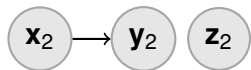
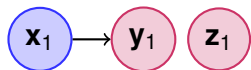


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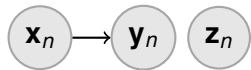


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AGGRESSIVE Approach

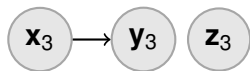
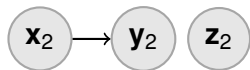
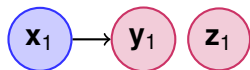


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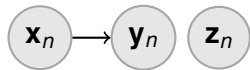


- Use items with positive feedback as training data for a structured learner.

AGGRESSIVE Approach



$\vdots \quad \vdots \quad \vdots \quad \vdots$



- Use items with positive feedback as training data for a structured learner.
- Implicitly consider all other meaning representations for these examples as bad.
- Find \mathbf{w} such that $\mathbf{w}^T \Phi(\mathbf{x}, \mathbf{y}^*, \mathbf{z}^*) > \mathbf{w}^T \Phi(\mathbf{x}, \mathbf{y}', \mathbf{z}')$

repeat

for all input sentences **do**

Solve the inference problem

Query *Feedback* function

end for

Learn a new **w** using feedback

until Convergence

AGGRESSIVE Approach

\mathbf{x}_1

\mathbf{x}_2

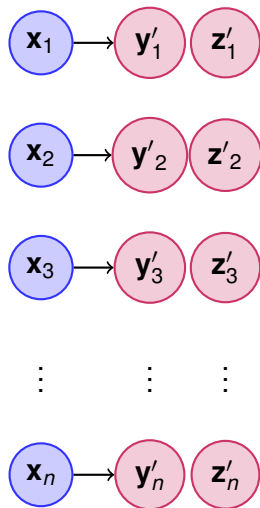
\mathbf{x}_3

\vdots

\mathbf{x}_n

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AGGRESSIVE Approach



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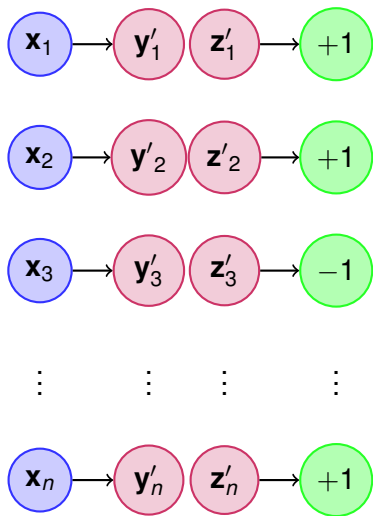
end for

Learn a new \mathbf{w} using feedback

until Convergence

$$\mathbf{y}, \mathbf{z} = \arg \max \mathbf{w}^T \Phi(\mathbf{x}, \mathbf{y}, \mathbf{z})$$

AGGRESSIVE Approach



repeat

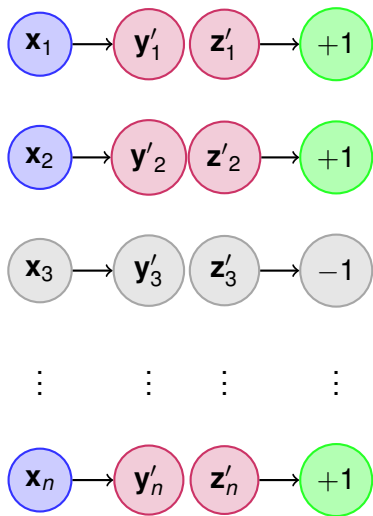
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AGGRESSIVE Approach



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Solve the inference problem

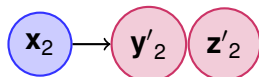
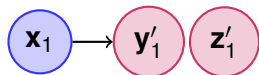
Query *Feedback* function

end for

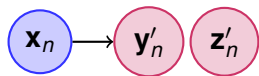
Learn a new w using feedback

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AGGRESSIVE Approach



\vdots \vdots \vdots



repeat

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Solve the inference problem

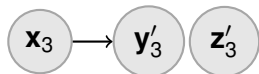
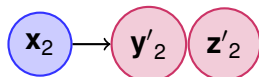
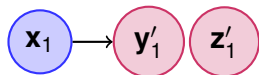
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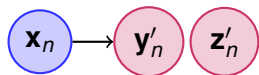
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AGGRESSIVE Approach



\vdots \vdots \vdots



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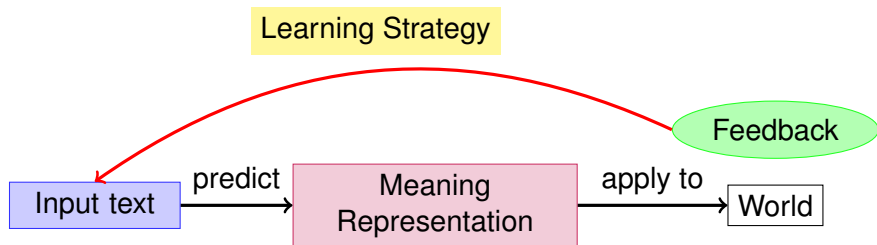
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Summary of Learning Strategies



- **DIRECT** Uses both positive and negative feedback as examples to train a binary classifier.
- **AGGRESSIVE** Adapts the feedback signal and uses only positive feedback to train a structured predictor.

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INPUT \mathbf{x}

What is the largest state that borders Texas?

HIDDEN \mathbf{y}

OUTPUT \mathbf{z}

largest (state (next_to (texas)))

$$\hat{\mathbf{z}} = F_{\mathbf{w}}(\mathbf{x}) = \arg \max_{\mathbf{y} \in \mathcal{Y}, \mathbf{z} \in \mathcal{Z}} \mathbf{w}^T \Phi(\mathbf{x}, \mathbf{y}, \mathbf{z})$$

- **First-order:** Map lexical items. largest \rightarrow largest
- **Second-order:** Composition. next_to (state (·)) or state (next_to (·))

Inference procedure leverages the typing information of the domain.

First-order Decisions

How many people live in the state of Texas ?

Goal: `population(state(texas))`

First-order Decisions

How many people live in the state of Texas ?

loc

texas

next_to

state

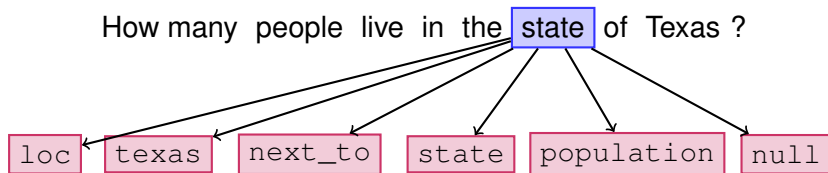
population

null

Goal: `population(state(texas))`

First-order Decisions

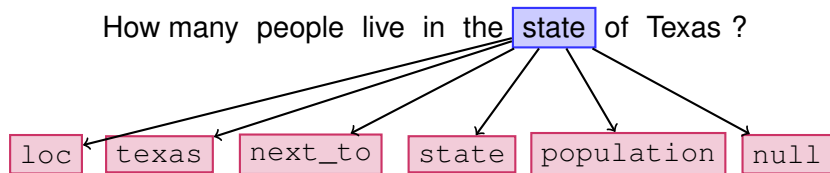
How many people live in the **state** of Texas ?



Goal: `population(state(texas))`

First-order Decisions

How many people live in the **state** of Texas ?



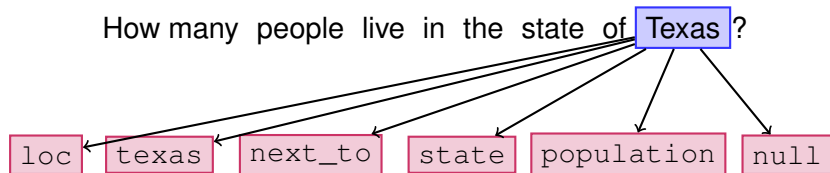
- Use a simple lexicon to bootstrap the process.

```
> texas
texas
> state
state
> population
population
> loc
in
> next_to
next
borders
adjacent
```

Goal: `population(state(texas))`

First-order Decisions

How many people live in the state of **Texas** ?



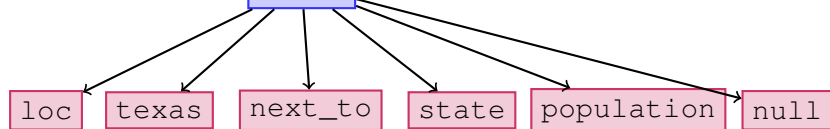
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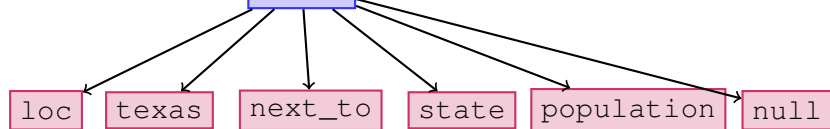
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Goal: `population(state(texas))`

First-order Decisions

How many **people** live in the state of Texas ?



- Use a simple lexicon to bootstrap the process.
- Lexical resources help us move beyond the lexicon.

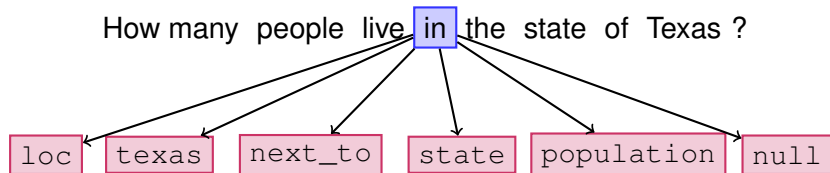
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wordnet_sim(people, population)
```

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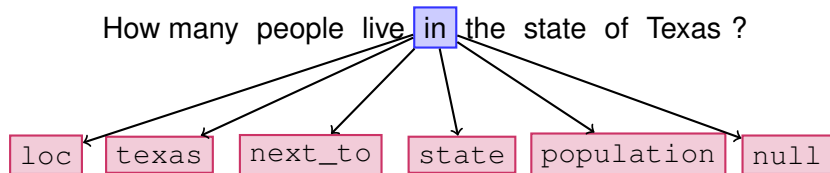
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Goal: `population(state(texas))`

First-order Decisions

How many people live **in** the state of Texas ?



- Use a simple lexicon to bootstrap the process.
- Lexical resources help us move beyond the lexicon.
`wordnet_sim(people, population)`
- Context helps disambiguate between choices.

```
> texas
texas
> state
state
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population
> loc
in
> next_to
next
borders
adjacent
```

Goal: `population(state(texas))`

Second-order Decisions

How do we compose the predicates and constants.

Domain dependent:

- Encode typing information inherent in the domain into the inference procedure.
- `population(state(.))` VS `state(population(.))`

Features:

- Dependency path distance.
- Word position distance.
- Predicate “bigrams”.
- `next_to(state(.))` VS `state(next_to(.))`

- 1 Semantic Parsing
- 2 Learning
 - DIRECT Approach
 - AGGRESSIVE Approach
- 3 Semantic Parsing Model
- 4 Experiments

Domain:

GEOQUERY U.S Geographical Questions.

- Response 250. (\mathbf{x}, r) pairs. Zero meaning representations.
- Query 250. (\mathbf{x}) sentences.

Evaluation metric:

Accuracy (percentage of meaning representations that return the correct answer).

Algorithm	R250	Q250
NOLEARN	22.2	—
DIRECT AGGRESSIVE		
SUPERVISED	87.6	80.4

Algorithm	R250	Q250
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- NOLEARN used to initialize both learning approaches.

Algorithm	R250	Q250
NOLEARN	22.2	—
DIRECT AGGRESSIVE		
SUPERVISED	87.6	80.4

- **Q:** How good is our model when trained in a fully supervised manner?

Algorithm	R250	Q250
NOLEARN	22.2	—
DIRECT AGGRESSIVE		
SUPERVISED	87.6	80.4

- **Q:** How good is our model when trained in a fully supervised manner?
- **A:** 80% on test data. Other supervised methods range from 60% to 85% accuracy.

Algorithm	R250	Q250
NOLEARN	22.2	—
DIRECT AGGRESSIVE		
SUPERVISED	87.6	80.4

- **Q:** Is it possible to learn without any meaning representations?

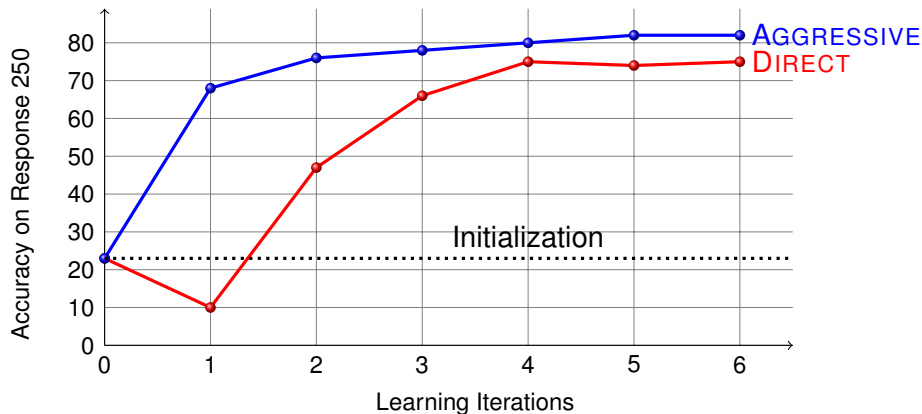
Algorithm	R250	Q250
NOLEARN	22.2	—
DIRECT	75.2	69.2
AGGRESSIVE	82.4	73.2
SUPERVISED	87.6	80.4

- **Q:** Is it possible to learn without any meaning representations?
- **A:** Yes!
- **A:** Learns to cover more of the Response data set.
- **A:** And only 7% below the SUPERVISED upper bound.

Algorithm	R250	Q250
NOLEARN	22.2	—
DIRECT	75.2	69.2
AGGRESSIVE	82.4	73.2
SUPERVISED	87.6	80.4

- **Q:** Is it possible to learn without any meaning representations?
- **A:** Yes!
- **A:** Learns to cover more of the Response data set.
- **A:** And only 7% below the SUPERVISED upper bound.

Learning Behavior



- AGGRESSIVE correctly interprets 16% that DIRECT does not. 9% vice-versa. Leaving only 9% incorrect.

Similar to indirect learning protocols:

- Learning a binary classifier with “hidden explanation”. Supervision only required for binary data. No labeled structures. NAACL 2010 (Chang, Goldwasser, Roth, Srikumar 2010a).
- Structured learning with binary and structured labels. Mix of supervision for binary data and structured data. Binary label indicates whether input has a “good” structure. ICML 2010 (Chang, Goldwasser, Roth, Srikumar 2010b).

Contributions:

- Response Driven Learning. A new learning paradigm that doesn't rely on annotated meaning representations. Supervised at the response level. Natural supervision signal.
- Two learning algorithms capable of working within response driven learning.
- A shallow semantic parsing model.

Future work:

- Can we combine the two learning algorithms?
- Other semantic parsing domains?
- Response driven learning for other tasks?